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| **Department/**  **School** |  | | | **Degree** |  | **Academic**  **Program Name** |  |
| **Chair and/or**  **Director** |  | | | **Dean** |  | | |
| **College** | Choose an college. | | |
| **Date Submitted** | Click or tap to enter a date. | | | | | | |
| **Degree Program Campus(es)** | | DentonDallasHouston [Check all campuses that apply] | | | | | |
| **Is this degree between 50% and 100% online?** | | | Select Yes or No | | | | |

**Section I: Alignment of Department/Program Mission to TWU Mission**

| **Texas Woman's University Mission**  Texas Woman’s University cultivates engaged leaders and global citizens by leveraging its historical strengths in health, liberal arts, and education and its standing as the nation’s largest public university primarily for women. Committed to transformational learning, discovery, and service in an inclusive environment that embraces diversity, Texas Woman’s inspires excellence and a pioneering spirit. | |
| --- | --- |
| **Department/Program Mission**  [Insert Department/Program Mission below. You may also include a College and/or School Mission.] | **Alignment of Department/Program Mission**  **to Institutional Mission**  [Identify elements of the Institutional Mission that align with the Department/Program Mission below.] |
|  |  |

**Section II: Alignment of Program Student Learning Outcomes to Department/Program Mission**

| **Department/Program Mission**  [Insert Department/Program Mission here.] | |
| --- | --- |
| **Program Student Learning Outcomes (SLOs)**  *By the end of the academic program, students will be able to:* | **Alignment of Program Student Learning Outcomes to**  **Department/Program Mission**  [Identify elements of the Department/Program Mission that align with the corresponding SLO.] |
| **SLO 1:** Enter SLO 1 here |  |
| **SLO 2:** Enter SLO 2 here |  |
| **SLO 3:** Enter SLO 3 here |  |

**Section III: Alignment of Program SLOs to the Curriculum**

**Table 3A: Required Courses**

| **COURSES/EXPERIENCES**  [List the course prefix number and course title in numerical order from lowest to highest. If appropriate, include program experiences that are essential but are not tied to a specific course. Insert additional rows, as needed.] | **SLO 1:** It will populate from table 1 | **SLO 2:** It will populate from table 1 | **SLO 3:** It will populate from table 1 |
| --- | --- | --- | --- |
| [Use Coding Key at the bottom of the page to identify the ***depth*** to which the program SLO is addressed and assessed within the course/experience.] | | |
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| **Coding Key:** | **I** – SLO is Introduced | **M** – SLO is Mastered |
| **R** – SLO is Reinforced | **A** – SLO is Assessed |

**Table 3B: Elective Courses**

| **COURSES/EXPERIENCES**  [List the course prefix number and course title in numerical order from lowest to highest. If appropriate, include program experiences that are essential but are not tied to a specific course. Insert additional rows, as needed.] | **SLO 1:** It will populate from table 1 | **SLO 2:** It will populate from table 1 | **SLO 3:** It will populate from table 1 |
| --- | --- | --- | --- |
| [Use Coding Key at the bottom of the page to identify the ***depth*** to which the program SLO is addressed and assessed within the course/experience.] | | |
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| **Coding Key:** | **I** – SLO is Introduced | **M** – SLO is Mastered |
| **R** – SLO is Reinforced | **A** – SLO is Assessed |
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**Section IV: Program SLO(s) to be Assessed**

***Note****: A* ***minimum of two*** *assessment measures (AMs) are required per SLO assessed, one of which must be a direct measure of assessment. A minimum of one program SLO must be assessed per academic year.*

| **SLO 1:** | | | **Years to be assessed** | | |
| --- | --- | --- | --- | --- | --- |
| It will populate from Table 1 | | | Enter years for SLO 1 here | | |
| **Assessment Measure (AM)**  [Insert **name** of each Assessment Measure (AM), **and** identify all major elements/components to be assessed below. If more than two AMs, insert the number of additional rows needed and format accordingly.] | **Direct or Indirect Measure?** | **Assessment Method**  [Describe how the assessment measure will be scored. What scoring mechanism will be used? What are the different performance levels? By whom will it be scored? Will disaggregated (major elements/components) data be tabulated, in addition to overall score? How will inter-rater reliability be established?] | | **Target Indicators** | |
| **Criterion for Success**  [List the *minimally acceptable* level of **individual student** performance on the selected assessment measure.] | ***Realistic* Program Goal**  [List a reasonable/realistic program goalfor the **percentage** of students that *will attain* the set criterion for success.] |
| **AM 1:** Enter AM1 for SLO 1 here |  |  | |  |  |
| **AM 2:** Enter AM2 for SLO 1 here |  |  | |  |  |
| **AM 3:** Enter AM3 for SLO 1 here |  |  | |  |  |
| **AM 4:** Enter AM4 for SLO 1 here |  |  | |  |  |

***Note****: A* ***minimum of two*** *assessment measures (AMs) are required per SLO assessed, one of which must be a direct measure of assessment. A minimum of one program SLO must be assessed per academic year.*

| **SLO 2:** | | | **Years to be assessed** | | |
| --- | --- | --- | --- | --- | --- |
| It will populate from table 1 | | | Enter years for SLO 2 here | | |
| **Assessment Measure (AM)**  [Insert **name** of each Assessment Measure (AM), **and** identify all major elements/components to be assessed below. If more than two AMs, insert the number of additional rows needed and format accordingly.] | **Direct or Indirect Measure?** | **Assessment Method**  [Describe how the assessment measure will be scored. What scoring mechanism will be used? What are the different performance levels? By whom will it be scored? Will disaggregated (major elements/components) data be tabulated, in addition to overall score? How will inter-rater reliability be established?] | | **Target Indicators** | |
| **Criterion for Success**  [List the *minimally acceptable* level of **individual student** performance on the selected assessment measure.] | ***Realistic* Program Goal**  [List a reasonable/realistic program goalfor the **percentage** of students that *will attain* the set criterion for success.] |
| **AM 1:** Enter AM1 for SLO 2 here |  |  | |  |  |
| **AM 2:** Enter AM2 for SLO 2 here |  |  | |  |  |
| **AM 3:** Enter AM3 for SLO 2 here |  |  | |  |  |
| **AM 4:** Enter AM4 for SLO 2 here |  |  | |  |  |

***Note****: A* ***minimum of two*** *assessment measures (AMs) are required per SLO assessed, one of which must be a direct measure of assessment. A minimum of one program SLO must be assessed per academic year.*

| **SLO 3:** | | | **Years to be assessed** | | |
| --- | --- | --- | --- | --- | --- |
| It will populate from table 1 | | | Enter years for SLO 3 here | | |
| **Assessment Measure (AM)**  [Insert **name** of each Assessment Measure (AM), **and** identify all major elements/components to be assessed below. If more than two AMs, insert the number of additional rows needed and format accordingly.] | **Direct or Indirect Measure?** | **Assessment Method**  [Describe how the assessment measure will be scored. What scoring mechanism will be used? What are the different performance levels? By whom will it be scored? Will disaggregated (major elements/components) data be tabulated, in addition to overall score? How will inter-rater reliability be established?] | | **Target Indicators** | |
| **Criterion for Success**  [List the *minimally acceptable* level of **individual student** performance on the selected assessment measure.] | ***Realistic* Program Goal**  [List a reasonable/realistic program goalfor the **percentage** of students that *will attain* the set criterion for success.] |
| **AM 1:** Enter AM1 for SLO 3 here |  |  | |  |  |
| **AM 2:** Enter AM2 for SLO 3 here |  |  | |  |  |
| **AM 3:** Enter AM3 for SLO 3 here |  |  | |  |  |
| **AM 4:** Enter AM4 for SLO 3 here |  |  | |  |  |

**Section V: Assessment Plan Implementation Coordination**

| **SLO 1** | | | |
| --- | --- | --- | --- |
| **Assessment Measure**  **(AM)** | **Who\* will administer and score the assessment?**  \*By *who*, we mean the title or role with this responsibility, rather than the name of the person who currently holds that position. This may be more than one person. | **Who\* will conduct initial data analysis, and who\* will complete the annual Assessment Report?**  \*By *who*, we mean the title or role with this responsibility, rather than the name of the person who currently holds that position. Your answer may need to refer to more than one person. | **Please describe the timeline for this program's assessment of this outcome by measure. The timeline should include**  **(1) when assessments will be administered,**  **(2) when data or assessments will be collected and/or scored,**  **(3) when data will be analyzed,**  **(4) when data will be discussed by faculty.** |
| ***Example:***  ***AM:*** *Final essay exam* | *The Instructor of the Capstone Course administers the assessment. The assessment committee scores the essays.* | *The program’s assessment committee will analyze the data. Program Coordinator will complete the assessment report.* | *(1) The essay exam will be administered during Spring term when Capstone course is offered*  *(2&3) The Assessment Committee will score the essays and analyze data each September*  *(4) Data will be discussed by faculty during the first department meeting in October* |
| **AM 1:** It will populate from Section IV |  |  |  |
| **AM 2:** It will populate from Section IV |  |  |  |
| **AM 3:** It will populate from Section IV |  |  |  |
| **AM 4:** It will populate from Section IV |  |  |  |

| **SLO 2** | | | |
| --- | --- | --- | --- |
| **Assessment Measure**  **(AM)** | **Who\* will administer and score the assessment?**  \*By *who*, we mean the title or role with this responsibility, rather than the name of the person who currently holds that position. This may be more than one person. | **Who\* will conduct initial data analysis, and who\* will complete the annual Assessment Report?**  \*By *who*, we mean the title or role with this responsibility, rather than the name of the person who currently holds that position. Your answer may need to refer to more than one person. | **Please describe the timeline for this program's assessment of this outcome by measure. The timeline should include**  **(1) when assessments will be administered,**  **(2) when data or assessments will be collected and/or scored,**  **(3) when data will be analyzed,**  **(4) when data will be discussed by faculty.** |
| ***Example:***  ***AM:*** *Final essay exam* | *The Instructor of the Capstone Course administers the assessment. The assessment committee scores the essays.* | *The program’s assessment committee will analyze the data. Program Coordinator will complete the assessment report.* | *(1) The essay exam will be administered during Spring term when Capstone course is offered*  *(2&3) The Assessment Committee will score the essays and analyze data each September*  *(4) Data will be discussed by faculty during the first department meeting in October* |
| **AM 1:** It will populate from Section IV |  |  |  |
| **AM 2:** It will populate from Section IV |  |  |  |
| **AM 3:** It will populate from Section IV |  |  |  |
| **AM 4:** It will populate from Section IV |  |  |  |

| **SLO 3** | | | |
| --- | --- | --- | --- |
| **Assessment Measure**  **(AM)** | **Who\* will administer and score the assessment?**  \*By *who*, we mean the title or role with this responsibility, rather than the name of the person who currently holds that position. This may be more than one person. | **Who\* will conduct initial data analysis, and who\* will complete the annual Assessment Report?**  \*By *who*, we mean the title or role with this responsibility, rather than the name of the person who currently holds that position. Your answer may need to refer to more than one person. | **Please describe the timeline for this program's assessment of this outcome by measure. The timeline should include**  **(1) when assessments will be administered,**  **(2) when data or assessments will be collected and/or scored,**  **(3) when data will be analyzed,**  **(4) when data will be discussed by faculty.** |
| ***Example:***  ***AM:*** *Final essay exam* | *The Instructor of the Capstone Course administers the assessment. The assessment committee scores the essays.* | *The program’s assessment committee will analyze the data. Program Coordinator will complete the assessment report.* | *(1) The essay exam will be administered during Spring term when Capstone course is offered*  *(2&3) The Assessment Committee will score the essays and analyze data each September*  *(4) Data will be discussed by faculty during the first department meeting in October* |
| **AM 1:** It will populate from Section IV |  |  |  |
| **AM 2:** It will populate from Section IV |  |  |  |
| **AM 3:** It will populate from Section IV |  |  |  |
| **AM 4:** It will populate from Section IV |  |  |  |